

# SECTION ON WOMEN & PSYCHOLOGY

VOL 57: ISSUE 2



Newsletter of the CPA/SCP Section  
on Women & Psychology



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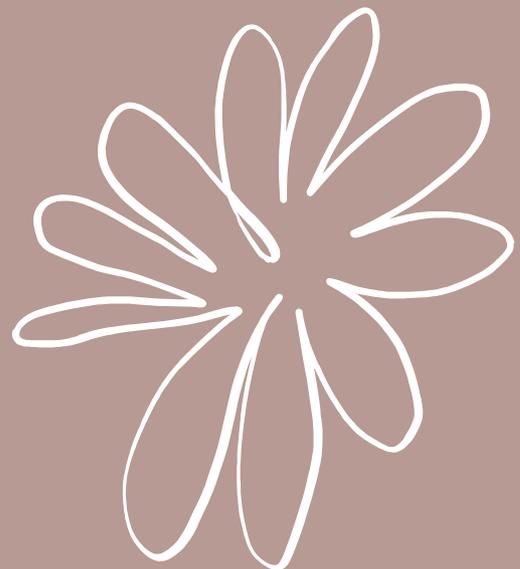


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The opinions expressed in this newsletter are strictly those of the authors and do not necessarily reflect the opinions of the Canadian Psychological Association, its officers, directors, or employees.



# 2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



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# CHAIR'S MESSAGE

By: Nicole Jeffrey



Dear SWAP members,

Happy New Year! I hope you had a nice and restful winter holiday!

We received many excellent submissions for SWAP programming at the CPA convention. Thank you to all who submitted! CPA expects to send out the results some time in February. Thank you as well to those who responded to our last-minute call for reviewers! Your hard work for SWAP (during the busy holiday season) is very much appreciated!

This year, the annual CPA Convention is taking place in the beautiful St. John's, Newfoundland. Unlike past years, it will take place from a Thursday to a Saturday (June 12–14, 2025) to help increase audience attendance at last-day presentations. We look forward to seeing many of you there! We are especially excited for our annual Distinguished Member Address. Dr. Pam McAuslan (winner of our 2024 Distinguished Member Award) has a special presentation planned and we hope for excellent attendance and audience engagement. I will provide more information about our convention programming in the Spring newsletter.

The SWAP Executive Committee is happy to welcome and introduce three new executive members. Dayanga Randeniya joins us as our interim Communications Coordinator. Dayanga will be bringing back our Emerging Canadian Feminist Scholars Profile Series. If you're a student or recent graduate and SWAP member, Dayanga wants to hear from you and introduce you to the SWAP network! Learn more and submit your profile at [https://bit.ly/swap\\_info\\_share](https://bit.ly/swap_info_share). Dr. Teresa Janz joins us as our Abstract Review Coordinator and has been hard at work organizing reviews of our convention programming submissions.



**EMBRACE  
EQUITY**

Dr. Serena Corsini-Munt joins us as our Student Awards Coordinator and has begun advertising and accepting submissions for our annual student awards. Thank you all so much for everything you've already done for our section! The executive committee also wishes to thank Dr. Karen Blair (Communications Coordinator on leave) and Dr. Milena Meneghetti (past Abstract Review Coordinator) for their contributions to SWAP! We continue to seek volunteers for open positions – please read further in the newsletter for more information. These positions would be a great way for a student to dip their feet into a feminist service role!

If you haven't renewed your CPA and/or SWAP membership yet, please consider doing so now or soon! CPA membership gets you discounted convention rates and SWAP membership allows you to keep receiving these newsletters and to stay connected with our vibrant community! Membership fees also help fund SWAP's conference activities and awards (including student awards)!

I also want to take a moment to recognize the current political climate – with DEI efforts and trans' rights under attack in the U.S. and Canada, other human rights' violations around the globe including continued violence against and genocide of Palestinian people, funding cuts and the emerging trade war between the U.S. and Canada, and further rapid political changes. I hope you are all taking care during this time of uncertainty and upheaval. One small way we can use our collective voices is by providing feedback on CPA's Strategic Plan (you should have all received a link to a feedback survey), including calling for continued focus on DEI goals. I also encourage you all to celebrate the contributions and amplify the voices of black Canadians during this Black History Month. The Black Psychology Section of the CPA has a great upcoming event and some resources to learn more.

Thank you for reading! I wish you all a safe, happy, and successful winter/early spring.

Nicole Jeffrey, SWAP Chair



# EDITOR'S MESSAGE

By: Bidushy Sadika



Hello everyone,

Welcome to the Winter edition of the SWAP newsletter for 2025, and a very Happy New Year! I hope this year brings peace, joy, and new opportunities to continue advancing intersectional feminist research and practice.

In this edition, you'll find an update from our section chair (p. 09), with key news for our thriving community. For those interested in nominating someone for the Feminist Mentoring Award, details are on page 13, and information about applying for SWAP awards is available on pages 15-16. You can also stay connected with SWAP by visiting page 17 for links to our social media. If you're interested in joining the SWAP team, be sure to check out page 18 for available positions. On page 19, we also highlight emerging scholars and provide information on how to have your profile featured in feminist psychology. Becoming a part of SWAP not only offers opportunities to connect with professionals in women, gender, and psychology but also encourages collaboration and the exchange of ideas. Featuring your profile helps boost your academic visibility, allowing others to engage with your research and contribute to important discussions in the field.

Pages 21-22 showcase recent publications from our members, and you'll also find calls for papers (pp. 23-34), calls for proposals (pp. 35-39), job postings (pp. 40-56), and upcoming conferences (pp. 57-60) throughout this issue.

Empowered  
Women  
Empower  
Women



I want to thank everyone who submitted content for this newsletter! Your contributions are immensely appreciated. It is a pleasure to be able to feature your work and learn about the amazing research being conducted in feminist psychology!

If you have authored articles, books, or book chapters that you believe would capture the interest of the SWAP community, or if you have recently successfully defended your Master's or doctoral thesis, I invite you to share the reference and abstract with me. An announcement featuring your work will be included in an upcoming edition of the newsletter. Submissions in English and French are welcome. Further details on newsletter submissions can be found on page 61. This is a great way to continue promoting feminist research, share ideas, and support one another.

Please feel free to contact me at any point during the upcoming year with any submissions, comments, or questions!

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# NOMINATIONS FOR SWAP 2025 FEMINIST MENTORING AWARD

By: Storm Balint



The purpose of the SWAP Feminist Mentoring Award is to recognize feminist supervisors who, through the provision of mutual respect and the embodiment of the characteristics of feminist mentoring, have promoted the advancement of their students. Some common characteristics of feminist mentors are (a) an engagement in collaborative processes, (b) the valuing of a variety of diverse perspectives, and (c) a recognition that the personal and professional dimensions of people's lives are interwoven.

We invite nominations from students and recent graduates who wish to acknowledge a professor (who is either still teaching or has since retired) who has been pivotal to their graduate and/or post-graduate experience and who promotes feminist scholarship, teaching, supervision, and practice. Nomination letters should describe how the mentor has been outstanding in supporting, encouraging, and promoting your feminist research and practice as well as facilitating your (and other students') professional, personal, and career development.

## Nomination Criteria:

- Students and/or recent graduates are invited to submit a nomination.



### **Nominations should include:**

- A cover page with applicants' and nominee's names, e-mail addresses, university, department, and program of study
- A 1- to 2-page letter describing the following:
  - How the nominee's mentoring enhanced your education, as well as professional and personal development (e.g., helped develop your talents, facilitated joint and single-authored publications, acted as a role model, provided you with additional opportunities)
  - Explain your relationship with your nominee and how they have distinguished themselves as a mentor for you, including specific stories and anecdotes as appropriate.
- Nomination letters from multiple students are encouraged.

### **Submission Deadline: April 30th at 5pm**

Please send submissions electronically by the deadline to Storm Balint, SWAP Graduate Student Representative: [swapstudentrep@gmail.com](mailto:swapstudentrep@gmail.com)

The winner will receive a plaque honouring their contributions. The award will be presented at the SWAP Annual General Meeting during the 2025 Canadian Psychological Association National Convention, which is currently set to be held in St. John's, Newfoundland! For more information on the convention, please visit <https://convention.cpa.ca/>.

**Ideally, the student(s) and the winner will be present at the meeting.**



# APPLICATIONS FOR SWAP 2025 STUDENT AWARDS

By: Serena Corsini-Munt



## SWAP Student Awards

Now accepting applications for the SWAP Student Awards!

Visit our Award Applications webpage (<https://cpa.ca/sections/swap/awardapplications/>) to learn more!

Questions? Email the SWAP Student Awards Coordinator at [swapawards@gmail.com](mailto:swapawards@gmail.com).

A promotional graphic for the SWAP Student Awards. It features a dark blue background with white text and a yellow sticky note. The text includes the title 'SWAP STUDENT AWARDS', a description of the awards, a list of award types and amounts, and a QR code. A cartoon illustration of a graduate in a black cap and gown with a pink hijab and glasses is positioned on the right side. A red pushpin is attached to the top right corner of the yellow sticky note.

**SWAP  
STUDENT  
AWARDS**

Each year, the Section on Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers 3 types of awards to students and recent graduates who are presenting research relevant to girls, women, or feminism at the annual CPA convention.

**Student Paper Award (\$500)**

**Student Presentation Award (\$250)**

**Student Travel Bursaries (\$250)**

**APPLY BY APRIL 30**

# CANDIDATURES AUX BOURSES ÉTUDIANTES SWAP 2025

By: Serena Corsini-Munt



## Prix et bourses étudiant(e)s de SWAP

Nous acceptons présentement les demandes pour les prix et bourses étudiant(e)s de SWAP!

Visitez notre page Web de candidatures (<https://cpa.ca/fr/sections/swap/awardapplications/>) pour en savoir plus!

Des questions ? Envoyez un courriel à la coordonnatrice des bourses étudiantes SWAP à [swapawards@gmail.com](mailto:swapawards@gmail.com).

**PRIX ET  
BOURSES  
ÉTUDIANT(E)S  
DE SWAP**

Chaque année, la section Femmes et Psychologie (SWAP) de la Société canadienne de psychologie (SCP) offre 3 types de prix aux étudiant(e)s et aux récent(e)s diplômé(e)s qui présentent des recherches pertinentes pour les filles, les femmes ou le féminisme au congrès annuel de la SCP.

Prix pour le meilleur article étudiant (500 \$)

Prix pour la meilleure présentation étudiante (250 \$)

Bourse de voyage pour les étudiant(e)s (250 \$)

**POSTULEZ  
AVANT  
OU LE  
30 AVRIL**



# Connect with SWAP

Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and SWAP!



@CPA\_SWAP



facebook.com/CPA.SWAP



linkedin.com/company/cpa-swap



Canadian Feminist Psychology listserv



cpa.ca/sections/SWAP



Share your relevant news, events, research, and accomplishments with SWAP members!

# SWAP VACANT POSITIONS

By: Nicole Jeffrey



## Get involved with SWAP!

### We are seeking an Assistant Communications Coordinator and Assistant Newsletter Editor!

The Assistant Communications Coordinator will help maintain our online presence and help with other web-related activities, such as creating and sharing social media content.

The Assistant Newsletter Editor will help put together our triannual newsletter, such as writing a column (e.g., book review, interview, essay) for each issue.

We especially encourage students to apply for these positions!

**We are also seeking volunteers (preferably folks with a history of SWAP membership) to fill the Nominations Coordinator position.** The Nominations Coordinator coordinates SWAP's annual Distinguished Member Award nominations and must be a Full, Affiliate, or Associate SWAP member.

Please email [nicole.jeffrey@uwindsor.ca](mailto:nicole.jeffrey@uwindsor.ca) for more information or to apply (apply with your CV/resume and a brief statement of interest)!



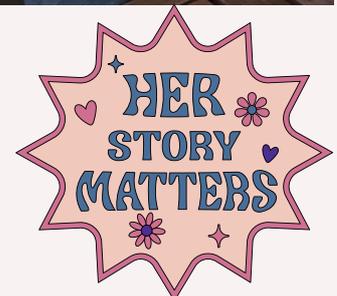
# EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES

In this ongoing series featured in our newsletter and on social media, we profile emerging scholars and practitioners of feminist psychology. Are you a student or recent graduate and SWAP member interested in being profiled? Learn more at [https://bit.ly/swap\\_info\\_share](https://bit.ly/swap_info_share) or contact SWAP's our interim Communications Coordinator at [randeni@uwindsor.ca](mailto:randeni@uwindsor.ca).



Maame Adwoa Brantuo is a PhD student in the Clinical Psychology track at the University of Windsor, with a specialization in Clinical Neuropsychology. Her dissertation research focuses on examining how individuals with limited proficiency in English report their psychiatric symptoms. Maame hopes to continue contributing to the relatively sparse literature on cross-cultural neuropsychology, particularly as it relates to the Canadian context. Outside of her academic endeavours, she loves cooking, baking, animation, musical theatre, and cats.

Madeline Doucette is a 4th-year clinical neuropsychology PhD student at University of Victoria. Her research highlights the intersection of neuropsychology, mental health, and feminist scholarship. She recently published a scoping review on integrating sex/gender in smartphone-based cognitive assessments in clinical populations and a narrative review on the essential role of Indigenous Elders in youth mental health and wellness in Canada. Maddy advocates for culturally safe care and inclusive research practices. In her spare time, she enjoys spending time outdoors with her fiancé and dog, Poppy.



# EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES



Andrea D. Carter is a globally recognized scholar and practitioner in workplace culture, belonging, and the future of work. Honored as one of the Top 100 Innovators and Entrepreneurs of 2025 and the Top Strategic Advisor of the Year, Andrea is renowned for her transformative contributions to leadership and corporate culture. Her expertise spans the complexities of identity, advanced data analytics, and talent optimization in dynamic organizational environments. Andrea's pioneering research has earned her seven prestigious global awards in 2024 and features in CIO Business World 2025 and Top 100 Innovators and Entrepreneurs. She serves as an adjunct professor at Adler University, where she mentors doctoral candidates and advances research on belonging in the workplace. With a reputation for bridging academic rigor with practical impact, Andrea continues to shape the discourse on leadership and organizational health in academia and beyond.



**BE KIND**  
—♡♡♡—  
**KEEP GOING**

# MEMBERS' RECENT PUBLICATIONS

## Predictors of Rape Myth Acceptance Among South Asian Students in Canada

Transmission of rape myths is expected in every culture, with variations. Yet there is limited knowledge on the extent to which rape myths impact the lives of women in South Asian diasporas, especially in countries such as Canada, which is home to one of the largest South Asian communities. This study examined whether factors such as gender, attitudes towards gender roles and patriarchal norms could predict levels of rape myth acceptance among young South Asian adults in Canada. An ethnically diverse sample of 116 South Asian students (60 men and 56 women), domestic and international students, between the ages of 17-25, completed an online survey. Findings revealed that South Asian students held generally egalitarian attitudes, demonstrating similarities between mean scores reported in this study and previous studies which used majority White North American students. These similarities in attitudes towards gender roles, patriarchal beliefs and rape myth acceptance counter Eurocentric perceptions of South Asian communities as being comparatively less egalitarian. As predicted, male gender, traditional attitudes toward gender roles and patriarchal norms, when combined, were strong predictors of rape myth acceptance among South Asian students.

Randeniya, D., & Senn, C. Y. (2024). Predictors of rape myth acceptance among South Asian students in Canada. *Violence Against Women*, Advance online publication. <https://doi.org/10.1177/10778012231222487>



# MEMBERS' RECENT PUBLICATIONS

## **"Go Back to Your Country": Anti-Immigrant Prejudice, Stereotyping, and Discrimination**

In recent decades, the arrival of immigrants has surged, bringing benefits and challenges to both immigrants and immigrant-receiving countries. Yet, immigrants often face prejudice, stereotyping, and discrimination, which significantly affect their integration and the dynamics between immigrants and non-immigrants. This chapter explores the nature of this prejudice, stereotyping, and discrimination, drawing on theoretical frameworks such as the Integrated Threat Theory of Prejudice and the Unified Instrumental Model of Group Conflict, Intersectionality Theory, the Stereotype Content Model, and Ambivalent Anti-Immigrant Prejudice, Stereotype, and Discrimination. We examine how immigrant labels and characteristics influence prejudice and stereotyping, particularly focusing on diverse immigrant groups. We also explore how factors associated with the immigrant-receiving country and its residents can lead to anti-immigrant prejudice and stereotyping, providing some examples from the COVID-19 pandemic. Additionally, we address discrimination against immigrants with intersecting identities, both overt and subtle (i.e., microaggressions), within various societal contexts including in employment and housing. Finally, we identify gaps in existing literature and propose future research directions to further understand the complex dynamics of anti-immigrant attitudes in contemporary immigrant-receiving countries, crucial for promoting inclusive and cohesive societies.

**Eloulabi, R., Sadika, B., & Esses, V. M. "Go back to your country": Anti-Immigrant prejudice, stereotyping, and discrimination. In T. Nelson (Ed.), Handbook of Prejudice, Stereotyping, and Discrimination (pp. 394-420). Routledge.**



# CALL FOR PAPERS

## Responding to socio-political challenges online through radical or extreme narratives and alternative forms of collective identities A Special Issue of Political Psychology

### Guest Editors:

- Theofilos Gkinopoulos (Behavior in Crisis Lab, Institute of Psychology, Jagiellonian University)
- Malgorzata Kossowska (Behavior in Crisis Lab, Institute of Psychology, Jagiellonian University)
- Ana Guinote (University College London)
- Jesper Strömbäck (University of Gothenburg)

In the face of major socio-political crises - such as climate change, migration, or military conflicts - the role of digital and social media has become increasingly vital (Zhang, 2023). These platforms offer unparalleled access to information, providing real-time updates and direct communication from both official and unofficial sources (Kumpel, 2021). While this empowers individuals to share and receive information, it also accelerates the spread of diverse, radical nonmainstream narratives, misinformation, conspiracy theories and propaganda (Gago-Ja'afaru & Asemah, 2024). In a world marked by ongoing upheaval, the digital space provides fertile ground for the creation of alternative communities that challenge traditional political systems and mainstream media. Digital platforms act as sorting mechanisms that promote the formation of microidentities characterized by their narrow and emergent nature, marked by distinct epistemic realities, unwavering internal support for their ideology and activities, and in-group selfdetermination at the expense of the broader society (Kossowska et al., 2023). These identities may range from fragmented narratives that create echo chambers and isolate individuals from the broader societal discourse contributing to polarization (Fukuyama, 2019; Kossowska et al., 2023) to grassroots activism, providing marginalized groups with a platform to campaign for fairness, increased participation, and better representation (O'Brien & Kerrigan, 2023).

Thus, social media can encourage a host of non-traditional identities and shared realities that can challenge social integration and existing power structures. Although significant research has explored how social media shapes attitudes, identities and behaviors (e.g., Baldauf-Quilliatre et al., 2017; Gerbaudo & Trere, 2015; Wang et al., 2021), many crucial dimensions remain unexamined.

The alarmingly increased levels of misinformation and ideological extremism in the aftermath of recent crises (e.g., COVID-19) or amidst ongoing crises (e.g., climate crisis, wars and military conflicts) necessitate revisiting the dynamics of identity in digital environments and the emergence of alternative identity forms, captured by terms such as the micro-identities in online environments as responses to socio-political, economic and other challenges that contemporary societies face. These highly specific, nuanced, and situational aspects of an individual's identity constitute newly emerging forms of identities as responses to socio-political challenges, which are more fluid and dynamic than other forms of identity and more tied to specific contexts compared to other broader identity forms that encompass a general sense of self.

This special issue seeks to address these gaps by gathering empirical evidence on the formation of identities that arise as precursors or consequences of the spread of ideologically extreme and radical narratives in digital environments. Firstly, it will explain and furnish strategies to grapple with the spread of extreme narratives in various digital realms and mainstream or alternative social media environments which, in turn, initiate and/or exacerbate social segregation and alienation. By gaining a holistic and interdisciplinary understanding of what leads to the emergence of alternative identities in digital environments, we can begin to envision creative ways to use digital and social media, bringing to the foreground many of the upsides and untapped opportunities of digitalization. To this end, our special issue also aims to focus on contexts and examples of radical and propagated narratives in online environments that stem not only from polarized societies or not only constitute manifestations of a segregated society, but also reflect the weaknesses and inequalities of otherwise democratic societies. Secondly, our special issue invites different types of contributions - empirical articles, conceptual and theoretical papers, systematic reviews, metaanalyses, and policy briefs that report theory-solid and evidence-based recommendations (relevant to, for example, mitigation strategies for spreading extreme and propagated narratives in online environments). To this end, it aims to be open to varied submission formats in an effort to reach a wider academic and non-academic audience.

Our special issue will center on the emergence of alternative identities and narratives in digital and social media as responses to: 1) major political and societal changes and also 2) structural hierarchies within democratic societies. Thus, it will be in a position to reach out to and engage with audiences from the Global North to the Global South, especially given that recent crises (e.g., the COVID-19 pandemic, war and military conflicts) and ongoing emergencies (e.g., climate change) unsettle societies worldwide. Additionally, by proposing a topic that concerns societies across the globe, and calls for interdisciplinary perspectives, this special issue aims to ensure a diversity of authors across gender, geographical location and discipline.

Potential research questions that our special issue aims to address, include the following:

- How does social media use affect forms of identities relevant to socio-political topics?
- What are the contextual, psychological, social or political factors that lead to the spread of radical, extreme and propagated narratives in digital and social media?
- Which forms of political participation take place in the digital environment and either precede or follow forms of identification with online groups?
- Are there any differences in political participation forms and in manifestations of identification with online groups between mainstream and alternative media outlets?
- What are the motivational mechanisms and needs (e.g., need for power, security, and/or significance) that drive spread of radical, extreme and propagated narratives in media environments or precede the formation of alternative identities as responses to sociopolitical, economic and other challenges?

These are some questions that the special issue aims to shed light on, but the list is not exhaustive.

The timeline for this special issue will be: Submission of proposed papers (outlined with abstracts/short summary): **15th April 2025**; Decision on selected proposals and invitation of full submissions in consultation with the journal's editorial team: **15th May 2025**; First full papers submission: **10th October 2025**; Decisions following first review: **30th December 2025**; Final decisions following second review: **30th May 2026**.

If you would like to propose a paper for the special issue, please provide a title and abstract or short summary, by 15 April 2025, to the guest editors: Theofilos Gkinopoulos (email: [theofilos.gkinopoulos@uj.edu.pl](mailto:theofilos.gkinopoulos@uj.edu.pl)); Malgorzata Kossowska (email: [malgorzata.kossowska@uj.edu.pl](mailto:malgorzata.kossowska@uj.edu.pl)); Ana Guinote (email: [a.guinote@ucl.ac.uk](mailto:a.guinote@ucl.ac.uk)) and Jesper Strömbäck (email: [jesper.stromback@jmg.gu.se](mailto:jesper.stromback@jmg.gu.se)).

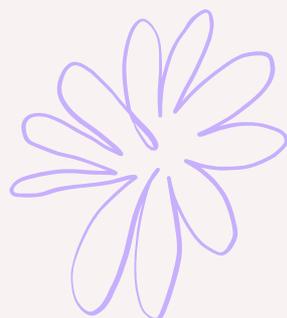


Scholars from all relevant fields, including Communication/Journalism, Political Science, Psychology, and Sociology are welcome.

Authors invited to participate will submit their papers through the Political Psychology manuscript submission system and undergo the regular peer review procedure.

## References

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# CALL FOR PAPERS

## New advances in mental health and equity in immigrant populations A Special Issue of American Psychologist

### Important dates

- Letter of intent deadline: April 30, 2025
- Invitation to submit will be sent out: May 31, 2025
- Manuscript submission deadline: October 31, 2025

### Guest editors

- Amanda Venta, University of Houston, United States
- Alfonso Mercado, The University of Texas-Rio Grande Valley, United States
- Dina Birman, University of Miami, United States
- Giselle Hass, Universidad de Iberoamerica, Costa Rica
- William Martinez, University of California, San Francisco, United States
- Germán Cadenas, Rutgers University, United States
- Maryam Kia-Keating, University of California, Santa Barbara, United States
- Chiachih DC Wang, Independent Practice, Denton, Texas, United States
- Gail Ferguson, University of Minnesota, Twin Cities, United States

**Advisory editor:** Lillian Comas-Díaz

### Background

Immigration to the United States (U.S.) has reached historic numbers, being home to more international migrants than any other country worldwide (Ward & Batalova, 2023). According to the United Nations (UN), intersecting crises and global conditions have continued to drive growth in the numbers of people who have had to leave their countries of origin, and this population of migrants has reached 281 million globally (International Organization for Migration, 2023).



As of 2023 (U.S. Census Bureau, 2023), the number of foreign-born people who reside in the United States has reached a record high of just over 46 million. Similarly, record numbers of migrant encounters in 2022 at the southwest U.S. border continue to increase as migration from Mexico, Central American countries, and other nations soars (Gramlich, 2021). By 2060, about one in five U.S. residents are projected to be foreign born (U.S. Census Bureau, 2020).

As this historic period in U.S. immigration history is ensuing, the country is witnessing a rapid demographic change in the composition of the immigrant population and the context in which immigration occurs. In the last ten years changes in immigration policy, global events, and the COVID-19 pandemic, among many other factors, have changed who comes to the U.S.; how they travel, and enter; who remains; and the circumstances under which they form immigrant communities.

Recent scholarship documents vulnerabilities for mental health disparities among immigrants living in the U.S. in relation to the conditions they experience upon arriving, which range from welcoming to hostile attitudes, behaviors, practices, and policies. For instance, equity gaps are widening for undocumented immigrants, relative to their documented and non-immigrant counterparts, who lack access to opportunities to address poverty. At the same time, research documenting intrapersonal, interpersonal, and community resilience and strength in immigrant groups has grown in recent years. For example, to promote their resilience, undocumented immigrant adults use cognitive reframing and behavioral adaptability among other strategies, and Black immigrant adolescents connect to their heritage culture from afar via remote enculturation.

### **Special issue aims**

The aim of this special issue is to highlight the role of psychology in this changing immigrant context. We aim to publish current (i.e. during the last 5 years) research on immigrant mental health, mental health equity/disparity, and novel theoretical advances in conceptualizing immigrant mental health.

Hell yea  
Women!



For the purposes of this call, we take a broad approach to defining “immigrant” and welcome submissions relating to refugees, foreign born individuals, and individuals of immigrant origin living in the U.S. The call is guided by the following question: what are current factors affecting the mental health of immigrants to the U.S. for better and worse? Submissions may focus on new immigrant groups, new factors affecting immigrant mental health risk and resilience, and/or new policies, practices, and social structures relevant to immigrant mental health.

We welcome proposals on themes related to topics including:

- novel quantitative and qualitative data on individual, interpersonal, community, and other factors related to mental health risk, resilience, posttraumatic growth, and thriving;
- recent examinations of trauma exposure, posttraumatic stress, and related concepts among immigrants and their relation to mental health outcomes;
- theoretical advances that can better conceptualize immigrant mental health today;
- recent literature/systematic reviews, meta-analyses, and measurement manuscripts;
- intervention research focused on specific immigrant groups across contexts and settings (e.g., schools, mental health services, community settings, work and employment settings);
- perspectives on immigrant mental health and mental health equity, such as research and theory examining the interaction of factors that may inhibit or promote mental health and psychological wellbeing;
- theory and research related to cultural factors promoting resilience and healing among immigrants;
- research and theory explaining the mental health outcomes of community responses to anti-immigrant contexts, such as community organizing, empowerment, activism, and policy advocacy;
- contributions focused on intersectional discrimination in driving inequitable outcomes in mental health, and interventions to address these systemic factors among immigrants; and
- pieces taking lifespan approaches or considering the mental health of immigrants at particular life stages (e.g., different points in the lifespan; children vs. older adults).



## Submission details

Interested contributors should submit a letter of interest (LOI) consisting of a 500-word abstract and 150-word author biographies. The abstract should specify the dates of data collection, the methods used, and elaborate on the significance of the contribution to the special issue. Recent data collection efforts will be prioritized. Theoretical manuscripts should articulate clear frameworks that may be applied to interventions to promote the mental health of immigrant groups across ecological levels. A strong grounding in psychological theory is encouraged, as well as integration of theory from interdisciplinary perspectives. Please submit abstracts and author biographies by **April 30, 2025** to [Amanada Venta](#).

Submitted manuscripts will be peer-reviewed for quality and rigor. An invitation to submit a manuscript does not guarantee acceptance of the manuscript. All manuscript submissions should be original, unpublished, and ensure an inclusive study design. Papers should be formatted according to the APA style guide (7th edition) and submitted through the [AP submission portal](#).

Manuscripts should follow the journal's instructions to authors regarding format, manuscript length, Transparency, and Openness Promotion guidelines and the [Journal Article Reporting Standards](#) for quantitative, qualitative, mixed-methods, and race, ethnicity, and culture research



# CALL FOR PAPERS

## Liberation Psychologies and Transformative Praxis A Special Issue of Journal of Humanistic Psychology (JHP)

“Thus, to acquire new psychological knowledge it is not enough to place ourselves in the perspective of the people; it is necessary to involve ourselves in a new praxis, an activity of transforming reality that will let us know not only about what is but also about what is not, and by which we may try to orient ourselves toward what ought to be.” Martín-Baró (1994, p. 28-29)

Can psychology be for liberation? Latin American Jesuit priest and psychologist Ignacio Martín-Baró founded liberation psychology in the context of profound human rights violations and civil unrest in 1970s and 1980s El Salvador. In his *Writings for a Liberation Psychology*, he proposed a liberatory praxis, a cyclical process of critical reflection and transformative action. Martín-Baró believed that understanding the world and changing it are inseparable processes and that individual healing is intertwined with collective freedom struggles. His concept of “contact,” as opposed to mere “context,” urges psychology to confront the lived realities of oppression and to address structural and cultural violence. Martín-Baró framed three urgent tasks to actualize a psychology for liberation: (1) historical recovery, (2) de-ideologization of prevailing knowledge and taken-for-granted systems, and (3) solidarity with—and empowerment of—marginalized experiences.

Liberation psychologies (Watkins & Shulman, 2015) actively resist dehumanization, oppression, and those policies and structures that alienate and estrange “the other.” Although humanistic and existential psychology is not always commensurate with liberation psychologies, liberatory ideals can be glimpsed in humanistic and existential values of holism, contextualism, phenomenology, responsibility, honest confrontation, self-determination, and authentic flourishing. In many ways, both disciplines endeavor to hold psychology accountable to human dignity and freedom. We call for papers that contribute to actualizing liberation—how can psychology position social justice and liberatory transformation at the heart of its epistemologies, methodologies, and practices?

**EQUALITY**



In the spirit of these converging values, this call is for submissions from within, outside of, and between psychology, sociology, theology, the humanities, and other critical, humanistic, and decolonial perspectives that inform liberatory praxis in psychology. We invite contributions from the cultural borderlands—or what Chicana feminist and cultural theorist, Gloria E. Anzaldúa, calls *Nepantleras*—the spaces between disciplines, frameworks, and identities where hegemonic structures may be aptly challenged and reimagined. Submissions may speak to liberatory clinical or mental health practices, however, we call on papers that foreground psychopolitics, liberatory praxis, and transformative action in line with the following themes:

- **Conscientization (Critical Consciousness):**
  - Understanding the historical, economic, and political structures that sustain oppression and disempowerment
  - Critical consciousness goes beyond an intellectual activity or merely individual change—rather it is the profound ethical awareness of injustice that equips individuals and communities to resist oppression and reimagine liberation
- **De-ideologization:**
  - Unmasking and challenging hegemonic ideologies in psychology and psychotherapy, including dominant aspects of humanistic and existential thought, to advance understanding psychopolitics, resist oppressive realities, and pursue pathways to change
  - Critical and decolonial analyses of mainstream mental health systems, including theory, research, practice, and pedagogy
- **Recentering Marginalized Lived Experiences and Epistemologies (ways of knowing):**
  - Highlighting a diverse range of methodologies, epistemologies, and approaches to knowledge, including but not limited to the following:
    - Qualitative inquiry, innovative mixed method, theoretical papers, arts-based, participatory, case study, and ethnographic methods
    - Global South, Queer, Indigenous, decolonial, transnational and intersectional feminisms, liberation theology, womanist and *mujerista*, and mad activist epistemologies
    - Conceptual frameworks (e.g., Power Threat Meaning Framework, structural competency) and marginalized epistemologies that inform liberatory pedagogy or healing practices



- **Aesthetic Reclamation and Narrative Testimonio:**
  - Sharing testimonio, a narrative form rooted in lived experiences, serves to give voice to personal and collective struggles under systems of oppression (see e.g., Cervantes, 2020)
  - Embracing aesthetics. Through poetry, visual art, or creative expression, these submissions may convey critical insights and also evoke emotional and transformative connections that align with liberation psychology's commitment to humanizing and empowering marginalized voices
- **Historical Memory Recovery:**
  - Recovering perspectives and experiences in the history, theory, and practices of psychology, and liberatory aspects of humanistic-existential psychology
  - This may include critical translation and historical reclamations of important or marginalized figures, traditions, or frameworks that have or may inform a liberatory psychology
- **Promoting Liberatory Practices:**
  - Innovating, reclaiming, and foregrounding liberatory practices with respect to:
    - Healing and psychotherapy processes (e.g., the therapy relationship, ending therapy, assessing distress, explanatory models and diagnostic discussions)
    - Group and community practices (e.g., group work, activism)
    - Ethical relationality and activism
    - Accountabilities and decolonial systems change
- **A Praxis for Transformative Action and Change:**
  - Holding psychology accountable to liberatory change. How can psychology support individual and collective liberation? What types of transformative action can be taken to address the ongoing systems of domination and exploitation (e.g., the colonial logics of Eurocentrism, capitalism, and racism)?
  - How can psychology bring a liberatory praxis to bear on contemporary issues, such as burgeoning technologies, sociopolitical crises, and violent dehumanization?

**BOSS  
BABE**



## Submission Guidelines

We welcome a variety of transdisciplinary submission formats, including theoretical manuscripts, narrative testimonios, critical translations, and arts-based contributions. Submissions should emphasize practical applications for psychologist practitioners, healers, educators, and activists as well as foreground collective justice, solidarity, and ethical accountability. All submissions will undergo a formal peer-review process.

Authors are advised to refer to the ScholarOne Manuscript Submission Guidelines for formatting requirements and guidelines. When submitting your manuscript, please select 'Special Issue: Liberation Psychologies and Transformative Praxis' under manuscript type.

ScholarOne portal and submission link: <https://mc.manuscriptcentral.com/johp>

**Deadline: July 15, 2025**

Questions or related inquiries can be sent to Zenobia Morrill, PhD at [zenobia\\_morrill@williamjames.edu](mailto:zenobia_morrill@williamjames.edu) and M. Mookie C. Manalili, LICSW at [manalili@bc.edu](mailto:manalili@bc.edu). We look forward to being in dialogue and receiving your scholarship!



# CALL FOR PROPOSALS

## 2025 International Women's Day Online Conference

*Rooting and Reckoning: Supporting the Supporters*

**CALL FOR  
ABSTRACTS  
& CREATIVE  
OFFERINGS**

**Deadline: February 7th, 2025**

**Conference Date:** March 7th, 2025 from 10:30 am – 4:30 pm  
[iwdc@uoguelph.ca](mailto:iwdc@uoguelph.ca)



**COLLEGE of SOCIAL AND  
APPLIED HUMAN SCIENCES**

COMMUNITY ENGAGED SCHOLARSHIP INSTITUTE

# 2025 International Women's Day Online Conference

*Rooting and Reckoning: Supporting the Supporters*



**Sign Up Today**

**Conference Date:** March 7th, 2025 from 10:30 am – 4:30 pm  
[iwdc@uoguelph.ca](mailto:iwdc@uoguelph.ca)



COLLEGE of SOCIAL AND  
APPLIED HUMAN SCIENCES

COMMUNITY ENGAGED SCHOLARSHIP INSTITUTE

**women  
empowerment**

# CALL FOR PROPOSALS



## Call for Conference Submissions is Now Open!

We are thrilled SPSSI's Summer Conference is taking place June 26 - 29, 2025 in Portland, OR! Join us as we share great presentations, participate in networking opportunities, and learn together! **The submission deadline is February 9, 2025.** There will be no extension of this deadline. If you have questions about the SPSSI Conference or the submission process, please email [spssicon@spssi.org](mailto:spssicon@spssi.org). This year's theme is Research as Seed, Teaching as Root, Action as Bloom: Foundations for a Just Future.

### **Submission Types:**

- **15-MINUTE PRESENTATIONS:** Individual proposals may be submitted as 15-Minute Presentations. If accepted, SPSSI co-chairs will group these short presentations with 2-3 other submissions of similar topic based on the keywords you select. Proposals must include a title (10-word max), a summary (200-word max), and contact information for all authors.
- **POSTER PRESENTATIONS:** Individual proposals may be submitted as Posters. Proposals must include a title (10-word max), a summary (200-word max), and contact information for all authors.
- **INTERACTIVE DISCUSSIONS (1 hour):** In this format, presenters and attendees sit at roundtables for an informal, interactive discussion. Presenters will give brief remarks to introduce the topic and facilitate an interactive discussion. Audio-visual equipment will not be available for these sessions. Proposals must include a title (10-word max), a summary (200-word max), and contact information for all authors.
- **SYMPOSIUM (90 minutes):** Symposium presentations include 3 to 4 talks on a common topic. Proposals must include a symposium title (10-word max), a summary of the symposium theme (200-word max), talk titles (10-word max) and talk summaries (200-word max), and contact information for all authors.

For submission, please click the following link:

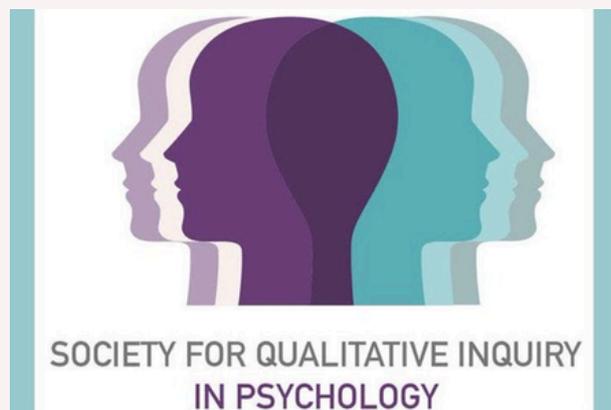
[http://www.spssi.org/dsp\\_emailhandler.cfm?eid=108478&uid=USERIDTOREPLACE](http://www.spssi.org/dsp_emailhandler.cfm?eid=108478&uid=USERIDTOREPLACE)

# CALL FOR PROPOSALS

## CALL FOR SUBMISSIONS: SQIP 2025

Friday, July 18th and Saturday, July 19th  
Marquette University

"Into the Future With Qualitative Methods"  
Submission Deadline: February 14, 2025



The Society for Qualitative Inquiry in Psychology (SQIP) is excited to open submissions for its upcoming annual meeting, scheduled for July 18th-19th, 2025, at [Marquette University](#) in Milwaukee, Wisconsin, USA.

We are privileged to feature an outstanding duo of keynote speakers: [Alex Gillespie](#) (Professor of Psychological and Behavioural Science, London School of Economics, and Editor of *Journal for the Theory of Social Behaviour*) and [Stephanie Fryberg](#) (Professor, Psychology, Northwestern University).

We warmly invite students, faculty, researchers, and practitioners to join us in a shared reflection and commitment to shaping the future—whether it be social, ecological, environmental, technological, or the future of psychology and other key areas. Through engaging discussions on training in qualitative methodologies and methods, and on developing qualitative researchers in a global context, we aim to foster meaningful connections and ideas. We especially encourage students passionate about using qualitative approaches to tackle the world's challenges, and researchers working on innovative methodologies and technologies that can help secure a brighter future, to participate and share their insights.

The conference will feature four different presentation formats:

- **Symposium (75 mins):** Requires an overall symposium abstract (up to 250 words), names and affiliations of all authors for each talk (3 speakers per symposium), abstracts for each talk (up to 250 words), and 3-5 keywords.
- **Individual paper submission (15-20 mins):** Requires names and affiliations of all authors, an abstract (up to 250 words), and 3-5 keywords.



- **Poster submission:** Requires an abstract (up to 250 words), names of all authors, and 3-5 keywords.
- **Roundtable discussion (60 mins):** Requires an abstract (up to 250 words), all names of all speakers, and 3-5 keywords.

For posters, we encourage submissions to be exploratory and/or ideas in development.

For all presentations, we encourage specific mention of how the presenter(s) will engage the audience in the program.

**To submit your proposals electronically by FEB 1, 2025.**

**Extension of submission until February 14, 2025 [click here](#).**

Conference details and registration information will be posted and regularly updated at [www.sqip.org](http://www.sqip.org). (<https://www.sqip.org/>)

Acknowledgment of the receipt of your submission will be sent by e-mail to the corresponding author. Program Committee decisions are expected to be sent by the end of February 2025.

SQIP 2025 CONFERENCE EARLY BIRD RATES (To Rise Starting March 1st)

Professional: \$280\* (includes meals, reception)

Professional SQIP Member: \$225 (includes meals, reception)

Students: \$75 (includes meals, reception)

\* The prices are Early Bird rates and will increase after March 1st\*

We will be offering a select number of scholarships to support student and early career

Note: Professionals save \$50 by signing up to be a member of SQIP at registration!

We look forward to seeing you at Marquette University in June!

Gabriel Velez, SQIP Conference Coordinator on behalf of the Conference Committee

Phillip Hammack, SQIP President



**Assistant Professor, Women's and Gender Studies (Req ID: 997389)**

**Appointment Type: Permanent**

**Mount Royal University**

**Location: MRU Main Campus - Calgary, AB T3E 6K6 CA (Primary)**

**Application Deadline: February 14, 2025**

## About MRU

Founded in 1910 and located in Calgary, Alberta, Canada, Mount Royal University grew into a vibrant college in the 1930s and became a mid-sized university in 2009. A student-focused undergraduate university built on teaching excellence, Mount Royal University is known for our top-calibre programs, high-quality teaching and learning experience, robust delivery of liberal education, scholarly teaching, experiential learning and undergraduate research. Currently, more than 15,000 credit students choose from 14 bachelor's degrees and 38 majors.

As a student-focused undergraduate university built on teaching excellence, Mount Royal is known for its top-calibre programs, high-quality teaching and learning experience, robust delivery of liberal education, scholarly teaching, experiential learning and undergraduate research. Grounded in community, Mount Royal is a place where faculty, staff and alumni can know each other by name — and where everyone is welcome. Learn more about Mount Royal's strategic academic direction at [mru.ca/AcademicPlan](https://mru.ca/AcademicPlan).

Mount Royal University is situated on an ancient and storied land that is steeped in ceremony and history that, until recently, was occupied exclusively by people indigenous to this place. With gratitude and reciprocity, Mount Royal acknowledges the relationships to the land and all beings, and the songs, stories, and teachings of the Siksika Nation, the Piikani Nation, the Kainai Nation, the Îethka Stoney Nakoda Nation (consisting of the Chiniki, Bearspaw and Goodstoney Nations), the people of the Tsuut'ina Nation, and the Métis. Learn more about [MRU's Land Acknowledgement](#).



Mount Royal is committed to removing barriers and fostering the inclusion of voices that have been historically underrepresented or discouraged in our society. In support of our belief that diversity in our faculty and staff enriches the work, learning and research experiences for the entire campus community, we strongly encourage members of designated groups (women, Indigenous Peoples, persons with disabilities, members of visible minorities, and those with diverse sexual orientation and gender identities) to apply and self-identify.

### **About the Faculty of Arts**

The Faculty of Arts houses the following departments: Economics, Justice & Policy Studies; English, Languages & Cultures; General Education; Humanities; Interior Design; Psychology; and Sociology & Anthropology.

The successful candidate will be a member of the Department of Humanities which includes the programs of Art History, Canadian Studies, Classics, History, Indigenous Studies, Linguistics, Philosophy, Religious Studies, and Women's and Gender Studies.

### **About Women's and Gender Studies at MRU**

The Women's and Gender Studies (WGST) Program at MRU is committed to intersectional, anti-racist, and anti-oppressive pedagogies and to providing a brave learning space for students where they are encouraged to think critically, creatively, and self-reflexively in the pursuit of a more just world. Women's and Gender Studies courses investigate the construction and mobilization of racialized, cis-heteronormative and colonial gender formations and are explicitly interdisciplinary, intersectional, and transnational, reflecting the rich interdisciplinary frameworks of feminist, gender, and queer theories. The WGST Program offers roughly twenty-five courses each year to more than 850 undergraduate students from across campus as part of the university's mandatory general education curriculum. The Program also offers a minor concentration.

### **About the Department of General Education**

The Department of General Education stewards the liberal education requirement at Mount Royal University. All students enrolled in degree programs at the institution take up to twenty-five percent of their courses from General Education. General Education courses at MRU engage four general clusters that are relevant to all students: Cluster 1 - Numeracy and Scientific Literacy; Cluster 2 - Values, Beliefs, and Identity; Cluster 3 - Communities and Societies; and, Cluster 4 - Communications. The Department of General Education has jurisdiction over first-year courses in the General Education provision, while the majority of the remaining courses are offered by academic units across the university.

## About the Role

We invite applications for one position, subject to final budgetary approval, at the rank of Assistant Professor with an anticipated start date of July 1, 2025.

The successful candidate will be a teacher-scholar broadly trained in gender, women's, sexuality, and/or feminist studies with expertise in field(s) that complement but do not duplicate those already represented.

Particular areas of interest include but are not limited to theories and practices of Indigenous, critical race, and/or transnational feminist, queer and/or trans studies. We are also interested in feminist science and technology studies.

Among other core courses in the WGST, the candidate should be able to teach: WGST 2205 Transnational Feminisms, WGST 3310 Decolonizing Feminisms, and WGST 3311 Gender, Race and Power. The candidate will also be able to teach foundation-level General Education courses.

WGST faculty value interdisciplinary teaching, scholarship, and experiential learning that further MRU's commitment to diversity, equity, justice, and inclusive excellence. Preference will be given to candidates who demonstrate intersectional, innovative, community-engaged, and interdisciplinary approaches to research and teaching within a liberal education context, and who value mentoring students who are first-generation, limited-income, and from historically underrepresented groups in post-secondary education.

For a list of WGST courses currently offered at Mount Royal University, visit the [Academic Calendar](#).

[Click here](#) for information about the Department of Humanities, including Women's and Gender Studies. For more information about Women's and Gender Studies, contact Dr. Corinne Mason, [cmason@mtroyal.ca](mailto:cmason@mtroyal.ca).

## Work Pattern

New faculty at MRU are hired into one of two work patterns:

- The teaching/service pattern (TS) has a focus on teaching and service and comes with a 4/4 teaching load.
- The teaching/scholarship/service pattern (TSS) has a focus on teaching and service, with the requirement that the faculty member also be involved in a research program and comes with a 3/3 teaching load.

We are hiring into the TSS work pattern with this position. There is an option to change work patterns after tenure.

**HELL YEA WOMEN!**

## Qualifications

- Ph.D. in Women's, Gender and/or Sexuality Studies. Applications may also be considered from candidates with a Ph.D. in a related discipline with scholarly expertise relevant to the field of women's, gender, and/or sexuality studies. The doctorate must be completed by the date of appointment (July 1, 2025).
- Evidence of successful teaching and scholarship in intersectional feminist, queer, and/or decolonizing frameworks.
- Evidence of potential for scholarly productivity, which can include public scholarship and community-engagement.
- Ability and commitment to teach core and elective courses in WGST, including courses in the candidate's primary areas of expertise as well as upper division electives as needed.
- Ability and commitment to mentor students in community service and/or experiential learning, undergraduate research, and preparation for professional experiences.

## What We Offer

Talented and committed employees are the driving force behind student success. We strive to be an employer of choice among Canadian post-secondary institutions.

At Mount Royal University, we recognize that people are a combination of many intersecting identities; we work to cultivate an environment that welcomes the whole person and harnesses the strength that is available in our diversity, creating a rich and inclusive workplace.

Investing in the learning and development of our employees benefits the individual and the University. A variety of services, resources and programs encourage a healthy, productive workplace. Mount Royal University offers a competitive total compensation package that includes health and dental benefits, pension, health and personal spending accounts, paid vacation, winter holiday closure, personal days and free membership in our fully equipped recreation centre.

Our campus offers the convenience of a full medical clinic, dentist and pharmacy, as well as a variety of wellness services such as physiotherapists and massage therapists. Campus Recreation offers many activities, including personal training, fitness classes, climbing, aquatics, sports and certifications for students, employees and the public.



**Closing Date:** The search will remain open until the position has been filled. First consideration will be given to complete applications submitted by February 14, 2025. Interviews are expected to occur in March.

## To Apply

Please submit the following documents in PDF format via the online portal:

- A 2-3 page cover letter that specifically addresses the qualifications for the position as described above;
- Current curriculum vita;
- A one-page narrative statement addressing past and/or future contributions to social justice, decolonization, and anti-racism through scholarship/creative activity, teaching, and service.

Candidates invited for an interview will be asked to provide the following additional documents prior to the interview:

- Two sample course syllabi: a) second-year course in Transnational Feminisms, and b) an upper-level course in their area of specialization;
- Teaching statement;
- Evidence of teaching excellence; and
- A writing sample of no more than 20 pages.

Three confidential letters of recommendation will be requested from the references of candidates who are invited for a campus visit.

For information on the job search, contact Dr. Scott Murray, Chair of the Search Committee ([smurray@mtroyal.ca](mailto:smurray@mtroyal.ca)).

We encourage all qualified applicants to apply, however, Canadian citizens, permanent residents and others currently legally authorized to work in Canada will be given priority. Please note only applicants selected for an interview will be contacted. After the close date, you can check on the status of your application through your Career Centre. New career opportunities arise frequently and are posted as they become available. Please check back often to view our latest postings on our Career Opportunities page.

If you require accommodation to participate in the recruitment process, please notify [erecruiter@mtroyal.ca](mailto:erecruiter@mtroyal.ca) and we will work together on your accommodation request.

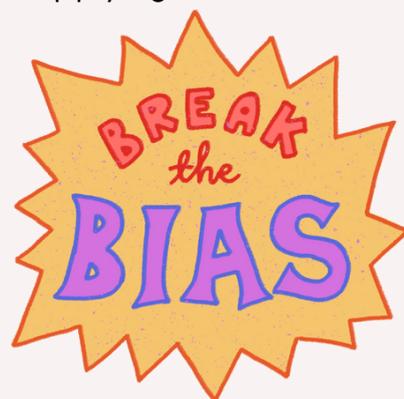
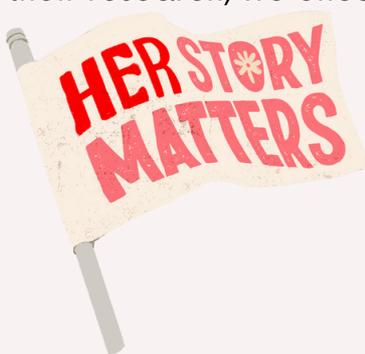
**SELF-CARE IS  
EMPOWERMENT**

**Assistant Professor, Psychology**  
**Appointment Type: Full-Time Tenure-Track**  
**University of Waterloo**  
**Location: Waterloo, Ontario**  
**Application Deadline: February 23, 2025**

The Department of Psychology (Faculty of Arts) of the University of Waterloo invites applications for one full-time tenure track position at the Assistant Professor rank in Psychology, with the area open. The candidate's research must focus on applying quantitative methods to problems of social relevance for children and families.

The successful candidate will have a Ph.D. in Psychology or related area, and a demonstrated record of published research. Applicants will be evaluated on their potential to (1) establish a research program that applies quantitative methods to answer their own research questions related to problems of social relevance for children and families, and (2) collaborate with students and faculty as a methodologist. Additionally, applicants will be evaluated on their potential to (3) excel in teaching advanced research methods and statistics (e.g., longitudinal modelling, meta-analysis, data integration, machine learning, computational modeling) at the graduate and undergraduate level. A track record of using open science practices is expected.

Applications from candidates who can fit into, or across, any of the department's six areas, Clinical, Cognitive, Cognitive Neuroscience, Developmental, Industrial-Organizational, and Social, will be considered. Explicit credentialing as a quantitative methodologist is not required. If you use quantitative methods to answer research questions related to problems affecting children and families and you are prepared to train and work with others in applying such methods in their research, we encourage you to apply.



Responsibilities will include a commitment to a collaborative and interdisciplinary applied research program highlighted by quantitative methods; graduate and undergraduate teaching; supervision of graduate and undergraduate student research; and participation in Department and University service. The salary range for this position at the Assistant Professor rank is \$90,000 to \$120,000 per year, commensurate with experience.

Now is a particularly exciting time to join the Department of Psychology as we have recently hired six new faculty, including a Canada Excellence Research Chair in Developmental Science and a Tier 1 Canada Research Chair in Social Psychology. The successful candidate will join a vibrant, active cohort of early career and senior scholars. Our collaborative, inclusive research community welcomes diverse perspectives, experiences, groups of individuals, and ideas, so that all scholars can feel welcome, heard, and supported to do their best work.

The anticipated start date for the position is July 1, 2025. The closing date for receipt of applications is February 26, 2025. Applicants should electronically submit one attachment with a cover letter noting their ideal area(s) in the department to be placed, their curriculum vitae, and statements of research interest (maximum 2 pages), teaching interest (maximum 1 page), the candidate's commitment to equity, diversity, and inclusion (maximum 1 page), reprints or preprints of four recent papers, and the names and contact information for three referees (including their email addresses) to: [psycjobs@uwaterloo.ca](mailto:psycjobs@uwaterloo.ca). Letters of recommendation are not required for the initial application. Three letters of reference will be requested for applicants invited for an interview.

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Attawandaron, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is centralized within our [Indigenous Initiatives Office](#).

Support  
~ All ~  
Women

WOMEN  
Lift up  
WOMEN

The University values the diverse and intersectional identities of its students, faculty, and staff. The University regards equity and diversity as an integral part of academic excellence and is committed to accessibility for all employees. The University of Waterloo seeks applicants who embrace our values of equity, anti-racism and inclusion. As such, we encourage applications from candidates who have been historically disadvantaged and marginalized, including applicants who identify as Indigenous (e.g., First Nations, Métis, Inuit/Inuk), Black, racialized, people with disabilities, women and/or 2SLGBTQ+. At Waterloo, you will have the opportunity to work across disciplines and collaborate with an international community of scholars and a diverse student body, situated in a rapidly growing community that has been termed a “hub of innovation.”

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Waterloo is committed to accessibility for persons with disabilities. If you have any application, interview or workplace accommodation requests, or any questions regarding the position, the application process, assessment process, or eligibility, please contact Dr. Heather Henderson, Chair, Department of Psychology, [hhenderson@uwaterloo.ca](mailto:hhenderson@uwaterloo.ca)

Three reasons to apply: <https://uwaterloo.ca/faculty-association/why-waterloo>



For  
all  
women  
kind





**Assistant or Associate Professor, Clinical Psychology**

**Appointment Type: Full-Time Tenure-Track**

**University of Saskatchewan**

**Location: Saskatoon, Saskatchewan**

**Application Deadline: February 27, 2025**

Applications are being accepted for four tenure-track positions in clinical psychology at the Assistant or Associate Professor rank, effective July 1, 2025.

Applicants with research interests and training expertise (i.e., graduate teaching, clinical training/supervision, and research supervision) in any area of clinical psychology are encouraged to apply.

### **About the Role**

The Graduate Program in Clinical Psychology at USask is undergoing a multi-year expansion. This expansion will include additional tenure-track clinical faculty, increases to the clinical student body, targeted funding for clinical psychology trainees and the addition of multiple Staff Psychologists.

We are committed to hiring outstanding scientist-practitioners who can make significant contributions to the research and training missions of the department and graduate program. The ideal candidates will have a doctoral degree (completed or near completion) in clinical psychology from an accredited or equivalent program, a strong research record, evidence of effectiveness in teaching and clinical/research supervision, and completion of (or in-progress) an internship in an accredited or equivalent setting. Successful candidates will demonstrate excellence or promise of excellence in teaching, research, and graduate clinical/research supervision. They will be expected to develop a vigorous, externally funded research program.

**EQUALITY  
FOR  
WOMEN**



## About the Program

The clinical psychology program, which provides generalist clinical training, was established in 1971 and has been continuously accredited by the Canadian Psychological Association (CPA) since 1990. The Department of Psychology and Health Studies has 22 faculty members, and 5 affiliate members from St. Thomas More College. There are over 75 graduate students completing an MA or PhD across four graduate programs: Cognition and Neurosciences; Culture, Health, and Human Development; Applied Social, and Clinical Psychology. We also offer undergraduate BSc and BAs in Psychology, a BAsC in Health Studies, and Honours degrees. We value interdisciplinary research, and collaborations involving members across programs in our department is common.

## About the College of Arts and Science

The College of Arts and Science offers a dynamic combination of programs in the humanities, fine arts, social sciences, and natural sciences. There are approximately 10,500 undergraduate and graduate students enrolled in the College, and 300 faculty members, including 9 Canada Research Chairs. The College emphasizes student and faculty research, interdisciplinary programs, community outreach, and international opportunities.

## About the University

The University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. The University of Saskatchewan is in Saskatoon, Saskatchewan, a city with a diverse and thriving economic base, a vibrant arts community, and a full range of leisure opportunities.

The University has a reputation for excellence in teaching, research, and scholarly activities; and offers a full range of undergraduate, graduate, and professional programs to a student population of over 26,000.

### Compensation

Salary bands for this position for the 2025-2026 academic year are: Assistant Professor \$110,489 to \$131,909; Associate Professor \$131,909 to \$153,329.



This position includes a comprehensive benefits package that includes a dental, health and extended vision care plan; pension plan, life insurance (compulsory and voluntary), academic long-term disability, sick leave, travel insurance, death benefits, an employee assistance program, a professional expense allowance, and a flexible health and wellness spending program.

## How to Apply

To apply for these positions, please submit:

- A curriculum vitae
- A 2-5 page cover letter detailing
  - Your research and clinical practice, past present and future
  - How your area of expertise would contribute to the Graduate Program in Clinical Psychology and to the Department of Psychology and Health Studies
  - Evidence of teaching experience
  - Teaching interests at the graduate and undergraduate level
- A maximum of 3 representative publications
- A statement of teaching and clinical supervision philosophy
- Three letters of reference sent directly to KBRs from the referee.

If you are interested in this opportunity, contact Debra Clinton at [dclinton@kbrs.ca](mailto:dclinton@kbrs.ca), Kyle Steele at [ksteele@kbrs.ca](mailto:ksteele@kbrs.ca), or Dr. Jennie Massey at [jmassey@kbrs.ca](mailto:jmassey@kbrs.ca) or submit your full application package online at: <https://www.kbrs.ca/Career/17364243823190000008nbv>

For further information about the Graduate Program in Clinical Psychology, please see: <https://artsandscience.usask.ca/psychology/programs/clinical-psychology.php>

Due to federal immigration requirements, we also ask candidates to indicate whether they are Canadian citizens, permanent residents, or are otherwise already authorized to work at this position for the duration of the appointment, with an explanation if this last category is indicated. Candidates may be asked to provide proof of citizenship, residency or work eligibility.



Review of applications will begin on April 18, 2025, but review of applications will continue until the positions are filled. We aim to have the appointments commence July 1, 2025, however, start dates are negotiable.

The University is committed to employment equity, diversity, and inclusion, and are proud to support career opportunities for Indigenous peoples to reflect the community we serve. We are dedicated to recruiting individuals who will enrich our work and learning environments. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given priority. We are committed to providing accommodations to those with a disability or medical necessity. If you require an accommodation to participate in the recruitment process, please notify us and we will work together on the accommodation request. We continue to grow our partnerships with Indigenous communities across the province, nationally, and internationally and value the unique perspective that Indigenous employees provide to strengthening these relationships. Verification of Indigenous Membership/Citizenship at the University of Saskatchewan is led and determined by the [deybwewin | taapwaywin | tapwewin: Indigenous Truth policy](#) and Standing Committee in accordance with the processes developed to enact the policy. Successful candidates that assert Indigenous membership/citizenship will be asked to complete the verification process of Indigenous membership/citizenship with documentation. The University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. We pay our respects to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another. Together, we are uplifting Indigenization to a place of prominence at the University of Saskatchewan.



**Psychology - Assistant Professor (Socio-Environmental Issues: Social Psychology and Personality Section)**

**Université du Québec à Montréal (UQAM)**

**Montréal, Québec**

**Apply By: February 28, 2025 at 5:00 PM**

UQAM is seeking qualified candidates to renew its faculty and ensure quality development in strategic research areas.

**FUNCTION SUMMARY:**

- Teaching at all three levels
- Graduate supervision
- Research
- Community service

**SELECTION CRITERIA:**

- PhD in psychology or a related field
- Outstanding research record related to social and environmental issues concerning : factors promoting pro-environmental behaviors and their impact on well-being (e.g., environmental cognition, eco-anxiety); determinants and consequences of the polarization of political, social, and collective attitudes (e.g., misinformation, conspiracism); and factors enabling individuals and communities to develop optimal well-being (e.g., positive psychology, resilience)
- Proven ability to maintain an active, externally funded research program
- Strong publication record in internationally recognized scientific journals
- Meets the criteria for supervising doctoral students
- Demonstrated skills in teaching and supervision
- The candidate must have the ability to communicate in French or a willingness to learn\*
- The successful candidate must have a functional mastery of the French language (ability to give courses in French) before the end of the first contract. Adequate mastery of the French language (level B2 of the Common European Framework of Reference for Languages) will be a necessary condition for obtaining tenure, in accordance with the provisions of the UQAM-SPUQ collective agreement. French lessons could be offered.

**EQUALITY**

## ASSETS:

- Teaching experience at the university level.
- Postdoctoral experience.
- Area of expertise likely to establish connections with those of other professors in the department.
- Use of innovative research methodologies (e.g., big data analysis, artificial intelligence, virtual reality).

**STARTING DATE:** JULY 1st, 2025 (subject to required authorizations)

**SALARY:** According to the UQAM-SPUQ collective agreement

UQAM aims to offer an environment for study, research, creation and work that is equitable, diverse and inclusive. The University subscribes to an equal access to employment program. As such, it invites women, Inuit, Métis or First Nations people, members of visible minorities, ethnic minorities and persons with disabilities to submit their applications. We encourage people who identify with one of these groups to complete the Identification Questionnaire (<https://rh.uqam.ca/qaccesegalite/>) and to send to the following address with the position title in the subject line: [edi@uqam.ca](mailto:edi@uqam.ca).

In accordance with Canadian immigration requirements, priority will be given to those with the necessary authorizations to work in Canada. This criterion is not a priority within the meaning of the applicable collective agreements.

Interested individuals are requested to submit electronically a detailed, dated and signed curriculum vitae in French, PDF copies of publications, a statement of their teaching vision, research program and experience in equity, diversity and inclusion, as well as three letters of recommendation (sent directly) **BEFORE FEBRUARY 28, 2025, 5:00 pm to:**

Madame Isabelle Rouleau, Ph.D., directrice  
Département de psychologie  
Université du Québec à Montréal  
C.P. 8888, Succursale Centre-Ville  
Montréal, Québec, H3C 3P8  
Télécopieur: (514) 987-7953  
Courrier électronique : [psycho@uqam.ca](mailto:psycho@uqam.ca)  
Internet : <http://www.psycho.uqam.ca>



### Assistant Professor, Teaching Stream - CLTA - Sexual Diversity Studies

**Date Posted:** 01/27/2025

**Closing Date:** 03/24/2025, 11:59PM ET; **Req ID:** 41287

**Job Category:** Faculty - Teaching Stream, Contractually Limited Term Appointment

**Faculty/Division:** Faculty of Arts & Science

**Department:** Mark S. Bonham Centre for Sexual Diversity Studies

**Campus:** St. George (Downtown Toronto)

**Description:** The Mark S. Bonham Centre for Sexual Diversity Studies in the Faculty of Arts and Science at the University of Toronto invite applications for a three-year contractually limited term appointment (CLTA) in Sexual Diversity Studies, with a focus on Queer of Colour Critique and/or Queer Transnationalism's and Diasporas and/or Sexuality and the Global South. The appointment will be at the rank of Assistant Professor, Teaching Stream, with an anticipated start date of July 1, 2025 and ending on June 30, 2028.

The successful candidate will have a PhD in Queer, Trans, and/or Sexual Diversity Studies or a related area by the time of their appointment or shortly thereafter. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths. Candidates must have teaching expertise in a degree-granting program at the undergraduate level, including lecture preparation and delivery, curriculum development, and development of online material/lectures, and must possess a demonstrated commitment to excellent pedagogical practices and interest in teaching-related scholarly activities.

The successful candidate will demonstrate the ability to teach a broad range of undergraduate courses from introductory to advanced levels. They will be expected to have demonstrated teaching and research competency in Queer of Colour Critique and Queer Transnationalism and Diaspora. All teaching will be in the Sexual Diversity Studies program.



Candidates must demonstrate strong record of excellence in teaching at the undergraduate level. Additionally, a demonstrated commitment to related pedagogical and professional development in Sexual Diversity Studies is required. Evidence of excellence in teaching and excellent pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, the teaching dossier submitted as part of the application including a strong teaching statement, sample syllabi, course materials, and teaching evaluations, as well as strong letters of reference from referees of high standing. Previous administrative experience working with undergraduate programs will be an asset.

Salary will be commensurate with qualifications and experience.

The Mark S. Bonham Centre for Sexual Diversity Studies is Canada's premier academic institute focused on queer, trans, and sexuality studies and sponsors both a thriving undergraduate program and, in partnership with 35 other units across the University, a Collaborative Graduate Program that is an international leader in the field

All qualified candidates are invited to apply by clicking the link below. Applicants must submit a cover letter, a current curriculum vitae, and a teaching dossier including a statement of teaching philosophy, sample syllabi and course materials, teaching evaluations, and a statement outlining plans for pedagogical and professional development.

Applicants must provide the name and contact information of three references. At least one reference must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that referees submit recent letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact [director.sds@utoronto.ca](mailto:director.sds@utoronto.ca).



All application materials, including recent reference letters, must be received by March 24, 2025.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

### **Diversity Statement**

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

### **Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).



# UPCOMING CONFERENCES

March 6-9, 2025

AWP's 50th Annual Conference will be in Santa Fe, NM at the El Dorado Hotel & Spa.

Conference Co-Coordinator: Alicia Trotman, Enedina Vasquez, Merranda Marín ([Contact](#))

**Representing our Identities Reclaiming Our Voices, Reawakening our Light, Reconnecting with Wisdom |**



**Representando Nuestras Identidades, Reclamando Nuestras Voces, Despertando Nuestra Luz, Reconectando con Sabiduría**

We are emerging from a past filled with sordid violence, inescapable oppression, and 'clenched' restrictions to our voices, bodies, spaces, roots, and roles.

The tropes of the 'Angry Black Woman' or 'Loud Mexican Mujer' heard brutally in our 'ear'...

Our bodies as sites of cruelty in motel rooms or emasculating debate in political government halls...

Our spaces and roots dug up to build arenas and cattle farms to feed insatiable appetites and betting additions...

And finally, our roles... limited edition of the pink apron and perfectly coiffed hair.

Well, what a time to be breaking out and literally smashing the glass ceiling?

And as we pick up the shards of glass, we see glimpses... parts of ourselves...

Fractals of other possibilities to be - womxn quite infinite.

And is there any order to the chaos?

A mystery... but in the PROCESS we dive deeper to uncover and translate the sacrosanct connections we hold with the cosmos.



HERE - we honor the cardinal directions and the yin/yang relationships we have with the elements, the living quality of our spaces (e.g. altars, shrines, objects) that ties us to the heart of Mother Earth and our ancestors.

Our invited speakers will help us to discover fragmented parts of our selves that have been ignored, vilified, or ridiculed due to the insidious nature of patriarchal systems embedded in identity and institution. We will amplify our feminist practices in community-building, radical inclusivity, activism and teaching with the inner work necessary to invite the public eye. Pre-Conference workshops will occur on the afternoon of Thursday, March 6, 2025 and additional activities. Our first keynote speaker will kick off a full day of presentations and conversation on Friday, March 7. Saturday, March 8 will open with the annual awards ceremony and our second keynote speaker, followed by additional presentations, opportunities to volunteer with New Mexico-based organizations engaging in feminist justice and liberation psychology work! On Saturday evening, we will conclude with dance and music! Presentations will continue Sunday morning, March 9, followed by a closing ceremony that will wrap up the conference midday.

#### Highlighted Areas of Focus:

- Life-changing work based in mestizaje consciousness and Anzaldúa's theories on the path of conocimiento and El Mundo Zurdo
- Trans and Gender Diverse inclusivity
- Feminist approaches to address spiritual violence, trauma, and terrorism
- Contemplative practice and pedagogy, and decolonized praxis specializing in aging and end-of-life care
- Womanist and mujerista psychologies emphasizing multiple ways of being and knowing
- Transnational, transdisciplinary, and indigenous practices that center mind-body-spirit interaction to facilitate healing and transformation

[Register for Conference](#) | [Reserve a Room](#) | [Scholarships & Volunteer Information](#) | [Travel to Santa Fe](#)



# UPCOMING CONFERENCES

**Congress 2025: Reframing Togetherness**  
**May 30 - June 6, 2025 | George Brown College, Toronto, ON**

The 94th edition of Congress will take place at GBC's St. James and Waterfront campuses in downtown Toronto from May 30 to June 6, 2025, marking an innovative new chapter in the history of Congress.

By bringing together nearly 7,000 scholars, apprentices, graduate students, policymakers, and community members from across Canada on GBC's campuses, Congress 2025 will invite the research community to bridge the gap between colleges and universities, and promises to be a catalyst for transformative discourse and collaboration. This historic convergence will inspire attendees to explore new avenues of interdisciplinary learning, foster meaningful connections, and ignite dialogues that will shape the world of tomorrow.

For more information on registration, accommodation, and conference programming, please click the following link:

<https://www.federationhss.ca/en/congress2025>



# UPCOMING CONFERENCES

## **The Canadian Psychological Association's 2025 Annual Convention June 12 - 14, 2025 | St. John's, Newfoundland and Labrador**

The CPA's 2025 Annual General Meeting and National Convention is scheduled to take place from June 12th – 14th, 2025 in St. John's, NL.

Numerous pre-convention events, including the CPA's Pre-Convention Professional Development Workshops, will take place on June 11th.

Early Bird Registration will open early 2025, be sure to update your membership status in advance to benefit from early bird member pricing.

**For information on registration, accommodation, and conference schedule and program, please visit <https://convention.cpa.ca/>.**

**For other inquiries, please contact the CPA Convention Office ([convention@cpa.ca](mailto:convention@cpa.ca)) or the Convention Committee ([governance@cpa.ca](mailto:governance@cpa.ca)).**

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## **International Society of Political Psychology 2025 Annual Meeting Conference Theme: Social Identity, Political Conflict, and the Future of Democracy**

**Where: Prague, Czech Republic at the University of Economics**

**When: July 3-6, 2025**

The International Society of Political Psychology (ISPP) invites scholars from different disciplines (political science, psychology, international relations, history, sociology, economics, anthropology, media and communication, gender studies, and more) to share ideas, theories, and current research on political and psychological processes that address the interplay between different types of identity (national, ethnic/racial, partisan, etc.) and the consequences of such interplay for democratic values and practice, with an eye to how we might protect robust, socially diverse democratic societies.

**For more information on registration, accommodation, and conference schedule, please visit <https://ispp.org/meetings/>**

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# THANK YOU.

We are seeking submissions for the following columns for the Spring 2025 SWAP Newsletter. **Submissions in English or French are welcome!**

- 1. MEMBERS' RECENT PUBLICATIONS:** This column is for members to highlight their recent publications. If you have published an article, book, or book chapter in the last year, this is your chance to let SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication.
- 2. METHODOLOGICAL REVIEW:** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. Examples include (but are not limited to): discourse analysis, conversation analysis, client representative case studies, structural equation modeling, unique multiple regression approaches, and mixed methods.
- 3. CONFERENCE REVIEWS:** If you have attended a conference since the last newsletter and heard presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words). You can also include presentations you made yourself. Please provide details such as the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the conference name.
- 4. UPCOMING CONFERENCES:** If you are aware of an upcoming conference that may interest other members, please email the details.
- 5. RECENTLY DEFENDED DISSERTATIONS & THESES:** If you are a student (or know of a student) who has recently defended a dissertation or thesis (within the last year), please submit a short abstract (200-300 words), along with the university affiliation and the supervisor's name.
- 6. FELLOWSHIPS OR JOB OPPORTUNITIES:** If you are aware of any fellowships or job opportunities that may interest members, please send in the details.
- 7. CALL FOR PAPERS/ABSTRACTS:** If you have received a call for papers or abstracts for conferences or publications, please send me the details.
- 8. BOOK REVIEW:** Have you read a book that you think SWAP members would find valuable? Consider writing a book review (length is at your discretion) and submitting it. Include: the title, author(s), publication date, publisher, and your name.

**9. RESEARCH-IN-PROGRESS PROJECTS:** If you're currently working on research and want to share updates, challenges, or preliminary findings, submit a brief overview (200-300 words). This is a great way to receive feedback and keep the community informed of your work.

**10. DISCUSSIONS ON A RESEARCH AREA OF INTEREST OR NOVEL RESEARCH AREA:** If you're interested in sharing ideas or starting collaborations on a research area—whether it's an established field or a new, innovative topic—submit a brief overview (250-500 words). This is a chance to invite fellow members to exchange insights and potentially collaborate on research projects.

**11. EXTERNAL RESOURCES:** Members are encouraged to share external resources such as videos, podcasts, books, or blogs that may be valuable to the SWAP community. Please include a description of the resource and why it might be of interest.

**12. OPPORTUNITIES FOR STUDENT AFFILIATES:** If you have any opportunities available for SWAP student affiliates, such as study participation or volunteer positions, please share the details with us.

**13. MEMBERS' RECENT ACHIEVEMENTS:** If you've received any achievements beyond published articles, chapters, or defended theses—such as scholarships, awards, or other recognitions—please let us know. We'd love to celebrate your accomplishments together as a community!

